

Re-framing nature

Taitapa anotia te taiao



Learning
in Nature

Activity
Card

This activity encourages tamarki to take time to feel peaceful in their surroundings.

*Hohou ai ki runga, hohou ai ki raro, hohou te rongo.
Peacefulness above, peacefulness below, I feel at peace.*



TAKE TIME TO NOTICE NATURE

Fly like a bird, creep like an insect and take a different view of the world. How does it feel to be a leaf floating to the ground? What is it like to be a tiny insect in a big world? What do you see, feel, hear when you look up at the sky?



Go outside and explore. Use a frame to focus on nature.



See through new eyes by looking:

- above your head and below your feet,
- from up above and low down,
- inside bushes and under leaves,
- under rocks and inside crevices.



- Capture your view in drawings, words, photos, poetry, writing so you can use and share it later.
- Find a new view or get close up to things that interest you.
- Lay your frame on the ground somewhere grassy – how many different plants can you see? Do you know what they are? Are there any creatures living in your grass forest?



Department of
Conservation
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Healthy Nature
Healthy People

CURRICULUM LINKS

The Arts

- Create a collage.
- Print a photo on cardstock and cut it to make a photo puzzle.
- Create artwork inspired by what you found outside. Use the colours, textures, light and shadows in your nature photographs as inspiration.
- What can you see in your frame? What colours would you use to paint or draw what you see?

Mathematics - Geometry and Measurement

- Experiment with cropping and resizing your photos before printing them. What size do they need to be to fit in your story or class display?
- Look for symmetry in your drawings/photos (e.g. a butterfly is a good example of reflective symmetry).

Social Science

- Consider how your school grounds have changed over time. Research to find images of your school from previous weeks, months, years.

Digital technology

- Create a pixel drawing of one of your photographs.

English

- Use what you observed to plan and tell a story, for example; a report, personal recount, play, poem, comic strip, etc.
- Write a 'day in the life of...' story from the point of view of a plant or creature you found in the school grounds. Consider what they would see, hear, feel.
- Read the Life of Py blog story to spark ideas for your own story.

Health and Physical Education

- Reflect on how this activity made you feel. Record your thoughts in a nature journal.
- Choose an animal or bird you can see. How do they move? Can you move like that?
- With a group of friends create a dance or mime that uses these movements.
- Try a Sparklers take notice activity <https://sparklers.org.nz/activities/favourites-natural-world/>



Science - Living World

- Create signs to describe your drawings/photos. Include common, Māori and Scientific names of plants and animals.
- Reflect and make sense of your observations. Think, pair and share.
- What do you think about your observations? What can they tell us about the school grounds?
- Examine your classmate's drawings/photos. Discuss what you could predict about your nature space from the photos taken (e.g. Which plants are native/food/Rongoā/introduced? What animals/birds/insects live in or use these plants? Which trees are deciduous or evergreen?).
- Consider what you would see in your school grounds at different times of day, weeks, months and seasons. Repeat this activity at a different time to see how many differences you can observe.

FIVE WAYS TO WELLBEING

